
Haringey Schools Forum

Thursday, 14th July, 2022 AT 16:00 HRS ON ZOOM.

AGENDA

- 1. ELECTION OF THE CHAIR**
- 2. ELECTION OF THE VICE-CHAIR**
- 3. CHAIR'S WELCOME**
- 4. APOLOGIES AND SUBSTITUTE MEMBERS**

Clerk to report

- 5. DECLARATIONS OF INTEREST**

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

- 6. MINUTES OF THE MEETING OF 24 FEBRUARY 2022**

- 7. MATTERS ARISING**

- 8. FORUM MEMBERSHIP AND TERMS OF REFERENCE**

To review the membership of the Forum

- 9. DEDICATED SCHOOLS GRANT 2021-22 PROVISIONAL OUTTURN AND FINANCE UPDATE**

A. Dedicated Schools Grant Management Plan update

B. National Funding Formula update (verbal)

C. Schools in financial difficulties update

- 10. AUDIT – ANNUAL REPORT ON SCHOOLS**

- 11. WORKPLAN**

- 12. UPDATES FROM WORKING PARTIES**

- A. Early Years**
- B. High Needs**

13. PROPOSED MEETING DATES FOR 2022-2023

Thursday 13th October 2022 4PM
Thursday 1st December 2022 4PM
Thursday 12th January 2023 4PM
Thursday 9th February 2023 4PM
Thursday 13th July 2023 4PM

14. ANY OTHER URGENT BUSINESS

15. DATE OF NEXT MEETING

Thursday 13 October 2022 at 4pm

**MINUTES OF THE SCHOOLS FORUM MEETING
THURSDAY 24th FEBRUARY 2022 AT 4pm**

School Members		
Headteachers		
Special (1)	Martin Doyle (Riverside)	
Nursery Schools (1)	(A) Sian McDermott	
Primary (7)	Mary Gardiner (West Green)	(A) Michelle Randles - maternity leave Substitute member *Grant Bright (Rokesly Infants & Nursery)
	Stephen McNicholas (St John Vianney)	Paul Murphy (Lancasterian)
	Ian Scotchbrook (South Haringey)	Linda Sarr (Risley Avenue)
	Will Wawn (Bounds Green)	
Secondary (2)	Andy Webster (Park View)	Tony Hartney (Gladesmore)
Primary Academy (1)	(A) Simon Knowles (LDBS Academies Trust)	
Secondary Academies (3)	Michael McKenzie (Alexandra Park)	Vacancy
	Elen Roberts (Heartlands High)	
Alternative Provision (1)	Gerry Robinson	
Governors		
Special (1)	*Jean Brown (The Vale)	
Nursery School (1)	Melian Mansfield (Pembury)	
Primary Maintained (7)	*Hannah D'Aguiar (Chestnuts Primary)	John Keever (Seven Sisters)
	*Jenny Thomas (Lordship Lane)	Alex MacAskill (West Green Primary)
	(A) Dan Salem (Muswell Hill Primary)	Andrew Willett (Willow Primary)
Secondary Maintained (3)	Helen Froggatt (St Aidan's Primary)	
	Laurence Penn (Highgate Wood)	
	Sylvia Dobie (Park View)	
Primary Academy (1)	Vacancy	
Secondary Academies (3)	*Noreen Graham (Woodside)	Vacancy
	Vacancy	
Alternative Provision (1)	*Laura Butterfield	
Non-School Members		
Non-Executive Councillor	*Cllr Sarah Williams	
Trade Union Representative	Paul Renny	
Professional Association Representative	Ed Harlow	
Faith Schools	*Geraldine Gallagher	
14-19 Partnership	*Kurt Hintz	
Early Years Providers	Susan Tudor-Hart	
Observers		
None		
Cabinet Member for CYPs		
(A) Cllr Zena Brabazon		
Also Attending		
LBH Director of Children's Services	(A) Ann Graham	
Chief Executive of Haringey Education Partnership (HEP)	James Page	
LBH Assistant Director, Schools & Learning	(A) Eveleen Riordan	
LBH Assistant Director, Finance	Thomas Skeen	
LBH Head of Finance	Josephine Lyseight	
LBH Head of Service, Integrated SEND	Mary Jarrett	
LBH Head of Strategic Commissioning, Early Help & Culture	Ngozi Anuforo	
LBH Assistant Director Commissioning	(A) Charlotte Pomery	
LBH Interim Schools Finance Manager	Brian Smith	

LBH Finance Business Partner (Schools & Learning)	Muhammad Ali
LBH Service Improvement & Children's Services	*Karen Oellermann
Lead for Governor Services (HEP)/Clerk (Minutes)	Neetha Atukorale
LBH Asst Director Early Help, Prevention and SEND Division	Jackie Difolco
LBH Head of Admissions and School Organisation	Carlo Kodosi
LBH Head of Audit and Risk Management	*Minesh Jani
LBH HR Team	*Antony Lewis

(A) = Apologies given

* = Asterisk denotes absence

SUMMARY OF AGREED ACTIONS TO BE CARRIED OUT FOR 14 JULY 2022 MEETING

ITEM	ACTION	FOLLOW UP
1.6.4	Raise the outcome of the School Improvement Grant Brokering grant consultation with the two Haringey MPs	AG/ER

MINUTES OF THE MEETING ON THURSDAY 13 JANUARY 2022

ITEM NO.	SUBJECT/DECISION	ACTION ASSIGNED TO
1.1	WELCOME	
	The Chair opened the meeting and welcomed all present to the meeting.	
1.2	OBSERVERS AND REPRESENTATIVES	
	There were no observers or representatives in attendance.	
1.3	APOLOGIES	
	The clerk confirmed that apologies had been received from: <ul style="list-style-type: none"> Ann Graham Eveleen Riordan Sylvia Dobie Charlotte Pomery Sian McDermott Dan Salem Cllr Zina Brabazon Simon Knowles 	
1.4	MEMBERSHIP UPDATE	
	The clerk reported that there had been no further expressions of interest from potential new governor members and there were no further membership updates to report.	
1.5	DECLARATIONS OF INTEREST	
	None	
1.6	MINUTES OF THE LAST MEETING MEETING ON 13th JANUARY 2022	
	Accuracies	
1.6.1	Item 2.2 bullet point 6 deletion: Provide £60K funding to a Haringey Primary school with a Nursery School on a split site. Replace with: Provide £60K funding to a Haringey Nursery school on a split site.	
1.6.2	Item 2.18 f) deletion: Recommendation: Provide £60K funding to a Haringey Primary school with a Nursery School on a split site Replace with: Recommendation: Provide £60K funding to a Haringey Nursery School on a split site	

<p>1.6.3</p> <p>1.6.4</p> <p>1.6.5</p>	<p>Actions from the last meeting: Item 2.6 Update on the transfer from the Schools Block to the CSSB for the Education Welfare Service</p> <p>WW explained that ER had confirmed that this had been agreed for the next three years including into the 2022-23 fiscal year and it would next be raised at the Schools Forum Meeting in Autumn Term 2022 for the fiscal year 2023-24.</p> <p>The report on the CSSB is already covered in the report later in the meeting.</p> <p>Item 3.6 Raise the outcome of the School Improvement Grant Brokering grant consultation with the two Haringey MPs This will be brought forward as an action for the meeting on 14th July.</p> <p>Item 4 Circulate Early Years Working Group and High Needs Block Committee minutes from January meetings Both sets of minutes had been circulated with the papers for the meeting.</p>	<p>ER/AG</p>
<p>2</p>	<p>MEMBERSHIP UPDATES</p>	
	<p>The Clerk confirmed that there were no membership updates since the last meeting.</p>	
<p>3</p>	<p>EARLY YEARS BLOCK REPORT</p>	
<p>3.1</p>	<p>The report was presented by NA. She explained that Sections 3 and 4 of the report sets out:</p> <ul style="list-style-type: none"> • The Early Years block funding allocation for 2022-23, DSG allocations across 2020-21 and 2021-22 • The impact of the department’s strategies for ensuring the continuation of early education funding across the various periods of lock down, phased re-opening and a return to full opening of schools and early years settings • The impact of turbulence in the numbers of pupils accessing early education over the last two funding periods, has contributed to a degree of fluctuation in our early years DSG Block allocations • The indicative Early Years DSG allocation for 2022-23 which is lower than previous years • The Autumn 2021 spending review introduced an increase in the hourly funding rate for the Early Years Pupil Premium, rising from 53p per hour per eligible child to 60p per hour (up to £342 per eligible child per year), and an increase in the flat rate payment for the Disability Access Fund, taking it from £615 per eligible child per year to £800 per eligible child per year • The 2021 Spending Review, DfE increased the hourly funding rates for all local authorities by 21p an hour for the two-year-old entitlement and by 17p an hour for the three and four-year-old entitlements • The increase in allocation for Maintained Nursery Schools (MNS) by 3.5% to be based on an hourly rate of £7.71 to cover the increase costs that are likely to be incur. • The outcome of discussions of the Early Years working group including the deprivation supplement rate. <p>NA highlighted the recommendations made by the Early Years working group as below:</p>	

	<ul style="list-style-type: none"> • The hourly base rate paid for the delivery of the 3- and 4-year-old free entitlement, is increased in 2022-23 to £5.65 • A new flat hourly rate of £0.37 is introduced for 2022-23 and paid for all eligible children accessing the universal 3- and 4-year-old free entitlement. • A quality supplement is retained and a funding allocation of £76,000, as in previous years is maintained for 2022-23 • The uplifted rate of £6.03 is passed through to early years providers in full, as in previous years, within the revised early years funding formula 	
3.2	<p>NA explained that the 2022-23 allocations for the universal and extended 3- and 4-year-old offer have been reduced from 2021-22 levels. This sets a current, indicative 5% maximum of £0.787m for 2022-23. It is anticipated that this figure will increase during the 2022-23 financial year due to expected positive adjustments later in the year.</p>	
3.3	<p>In view of this a further recommendation from the Early Years working group was that:</p> <ul style="list-style-type: none"> • Schools Forum agrees the proposed centrally retained allocations to the maximum 5% ceiling, which indicatively for 2022-23 is £0.787m, depending on in-year adjustments. It is also recommended that Schools Forum agrees for the proposed centrally retained expenditure set out at Appendices B and C. 	
3.4	<p>Questions from members: The Chair invited questions from members, which followed as below:</p> <p>Question MM: Please clarify the quality supplement.</p> <p>Answer: This is a supplement that is deployed on a case by case basis to support peer to peer improvement. It is generally fully utilised and spent.</p>	
3.5	<p>Question MM Item 2.3 mentions funding for 2 year olds with special education needs. Does this take place?</p> <p>Answer: NA since 2018 – There has been funding allocated through the high needs block of £42K for the 2 year old SEN block. This isn't a statutory basis but it has been in place.</p>	
3.6	<p>Question MM: What work has been done promote the places available for 2 year olds?</p> <p>Answer: NA in view of the turbulence of the last years places have not been promoted, however work is taking place to identify the information that can be sent out the the public. However, there has been work with partners including social care to raise the awareness of available places with families.</p> <p>Answer: NA budget allocations tend to be indicative, the allocations does represent a loss.</p>	
3.7	<p>Question MM: In item 3.4.2 indicates another adjustment in January 2022 – has this happened and what is the consequence of that?</p>	

	<p>Answer NA: Yes it has happened and the consequences will not be known until the outturn has taken place.</p> <p>3.8 Question MM: When will settings have their allocations for the year ?</p> <p>Answer NA: This will take place imminently.</p> <p>3.9 Question MM: Does the second recommendation refer to the deprivation supplement?</p> <p>Answer NA: Yes it does</p> <p>3.10 Question WW: Does the methodology of clawback still exist or are allocations based on pupil numbers?</p> <p>Answer NA: Yes allocations are based on pupil numbers</p> <p>The Chair invited members to vote on the recommendations outlined in Section 4.8 and 4.9 of the report:</p> <p>3.11 Recommendation 1 The votes cast were: 14 votes in favour None against Decision: Agreed unanimous</p> <p>3.12 Recommendation 2 The votes cast were: 13 votes in favour None against Decision: Agreed unanimous</p> <p>3.13 Recommendation 3 The votes cast were: 13 votes in favour None against Decision: Agreed unanimous</p>	
4	DSG CSSB Update	
4.1	<p>BS presented the report. He explained that section 2 indicates:</p> <ul style="list-style-type: none"> • There had been a year-on-year reduction for Haringey CSSB based on the indicative pupil numbers. • The maximum per-pupil reduction in funding for ongoing responsibilities each LA will receive is -2.5%. Haringey has seen the funding rate reduce by 2.5% and the pupil numbers fall by 1.9% and the overall funding for Haringey has reduced by 4.4%. <p>4.2 BS highlighted Table B which gives a breakdown of proposed allocations of CSSB for 2022-23.</p> <ul style="list-style-type: none"> • Funding had reduced by £124K which had been offset by copyright licences which had been held centrally. However, £30K VAT had been retained 	

4.2	<ul style="list-style-type: none"> • There had also been a reduction in the grant for looked after children placements, there will be analysis of this in terms of reviewing pupil numbers • The commissioned services from the Haringey Education Partnership – the LA has committed to maintaining the same level of funding for the HEP for 2022-23. <p>JP thanked the LA for constructive discussions around the funds being allocated to HEP from the CSSB. He re-iterated that it was helpful that the LA had agreed to keep the funding the same despite the loss of the School Improvement and Monitoring Grant.</p> <p>WW acknowledged and thanked BS and MA for a very well presented and concise report.</p>	
5	DSG High Needs Update	
5.1	BS confirmed that there had been an increase of 15% for the High Needs Grant by £6.664m from £43.406m in 2021-22 to £50.070m 2022-23.	
5.2	He highlighted that there had been a revised budget and made reference to table A. Funding is likely to be allocated in a different way whereby funds are likely to be attributable to the various streams in particular the arrangement for funding for Early Help which was previously funded by the High Needs block will change.	
5.3	Funding is likely to correlate to the overspend and in addition pupil numbers are increasing.	
	4.4 million has been allocated to fund additional demand.	
5.4	The overspend has increased over the year, however in year decisions and also looking closely at how funding has been allocated has made a difference.	
5.5	The Chair thanked BS for his report and invited members to ask questions or make comments:	
5.6	WW referred to table A and commented that it could lead to confusion in particular the interpretation of the overspend of £6.7m.	
5.7	JL explained that there needed to be clarity on what is being forecast, allocated and spent.	
5.8	BS confirmed that the purpose of the report was to illustrate the indicative budget and not the out-turn which will be presented to Schools Forum at the July meeting.	
5.9	<p>Question MM : Why is this based on 15% ?</p> <p>Answer JD : This is covered in the presentation to follow at item 6 MD commented that the High Needs Block Working Committee had discussed this at length and had concluded that the Early Help contribution had reduced, however other areas to be funded by the block may be identified.</p>	

6	High Needs Block Recovery update	
<p data-bbox="134 286 244 324">6.1</p> <p data-bbox="134 757 244 795">6.2</p> <p data-bbox="134 1361 244 1400">6.3</p> <p data-bbox="134 1608 244 1646">6.4</p>	<p data-bbox="244 286 1257 358">MJ delivered the presentation that had been circulated to members. Headlines from the presentation included:</p> <ul data-bbox="244 398 1257 694" style="list-style-type: none"> • Additional finance capacity secured for DSG • Three out of four projects underway • Increase in SEN Contingency from £1.3m to £1.825m • Uplift in HNB grant for 22-23 of £6.7m (£3.1m increase on previously forecasted grant) • DSG Q3 in year position is £6.7m overspend - an increase of £0.3m from Q2 • DSG accumulated deficit is forecasted at £23.7m • HNB classifications work ongoing, conclusion to be reported at next meeting <p data-bbox="244 734 1257 772">She highlighted the strategy to address spend that included:</p> <ul data-bbox="244 772 1257 1243" style="list-style-type: none"> • Increase to SEN Contingency fund agreed by Schools Forum Jan 2022 (0.25% of DSG equating to £525k) • ISOS had been commissioned to work with schools • Provision of Autism Unit in mainstream secondary school • Increased offer for children with high functioning autism at The Grove (Academy provision) • Additional classroom planned for Riverside to create 8 places for post 16 students- in progress for September 22 • Provision for children and young people with SEMH • Improved offer of pathways to employment including supported internships • The development of Strategic Action plan for the Speech, Language and Communication offer in the borough. • Reduction of DSG allocation to Early Help <p data-bbox="244 1283 1257 1321">The Chair invited questions from members:</p> <p data-bbox="244 1361 1257 1456">JD explained that the reports and presentation show the worst-case scenario and the actual implications may not be serious. However, the deficit is high and action does need to be taken to address this.</p> <p data-bbox="244 1496 1257 1568">Question : AW – Is it there an intention that there will be funding allocated to each area of intervention.</p> <p data-bbox="244 1608 1257 1646">Further comments followed as below:</p> <ul data-bbox="244 1646 1257 1816" style="list-style-type: none"> • JD explained that there are plans to do tighter financial modelling to reduce the overspend. • JL confirmed that this is likely to change as more forecasting takes place year on year. • WW explained the impact of savings will be seen over time in the future. 	
7	Use of the Growth Fund 2021-22	
7.1	<p data-bbox="244 1854 1257 1892">CK presented the report. He explained that:</p> <ul data-bbox="244 1892 1257 2063" style="list-style-type: none"> • Growth fund has been reserved for historical growth: including oversized KS1 classes and secondary bulge classes • demand was less than previous years with a shortfall in the secondary sector and just one bulge class being required on National Offer Day 	

	<ul style="list-style-type: none"> Some schools may have additional pupil numbers, this may change by September. In view of this provisional arrangements have been made for two additional contingency bulge classes for September if required There are smaller cohorts in the primary phase It is unlikely that the growth fund will be used for the secondary sector 	
7.2	CK highlighted that Table 1 shows the estimated indicative figures based on the allocation from last year with figures increasing for reasons including multiple births and appeals. He reported that it is expected that oversized classes will be low again.	
7.3	In view of this, the recommendation outlined in the report is to seek the approval to agree the allocation back to schools of £244,587 unused growth fund in 2021-22 to be distributed via the APT in the March cashflow. The Chair invited comments from members.	
7.4	WW strongly recommended that members agreed to the proposal. Members voted as below: The votes cast were: 13 votes in favour None against Decision: Agreed unanimous	
8	Updates from Working Groups	
8.1	Schools Block Working Group WW reported that there were no updates as the work carried out by the work of the group takes place from September – January and the group hadn't met since the last meeting.	
8.2	High Needs Block Committee The minutes from the last meeting had been circulated to members. MD reported that the group had met and reviewed the SEND consultation, ISOS work with mainstream spend, SEND contingency and recovery plan.	
8.3	Early Years Working Group The minutes from the last meeting had been circulated to members. MM reported that the group met twice in January. The work of the group had been covered at in the Early Years Block report that was presented at item. The group had raised the issue of clarity to the Early Years block which has been addressed.	
9	Workplan	
	The clerk reported that there were no additional items to be included in the workplan.	
10	AOB	
10.1	Teachers' Pensions EH – The Trade Union Representative for explained that there has an issue with teachers pensions that hasn't been signed off by the Treasury. He referred to the joint guidance from Haringey LA and Trade Unions regarding the one-off £1 uplift for each teacher to cover Teachers' Pensions. He emphasised that this should take place in the March pay run.	

10.2	WW – Thanked EH for his vigilance and explained that it was critical and would be detrimental if schools didn't take this into effect. This should take place automatically via the Haringey payroll. He advised that any outside payroll providers should be requested to carry this out and urged all Headteachers to check the test payroll for March.	
10.3	<p>Clerk leaving</p> <p>WW explained that it was the last meeting that Neetha will be clerking. He thanked her for her contribution to the work of the forum.</p>	
11	CLOSE	
	The Chair thanked members for attending and closed the meeting.	
12	<p>DATE OF FUTURE MEETINGS</p> <ul style="list-style-type: none"> • Thursday 14 July 4pm 	

There being no further business the Meeting closed at 4.40pm

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**Agenda Item
8**

The Children and Young People's Service

Report to Haringey Schools Forum: 14th July 2022

Report Status

For information/ notes
For consultation and views
For decision

Report Title: Schools Forum Membership and Terms of Reference

Authors: Carol O'Brien

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Purpose: To review the membership and Terms of Reference of the Forum

Recommendations:

1. Agree the allocation of Schools Forum places based on the proportion of pupil places in schools at the January 2022 Census.
2. Adopt the existing Terms of Reference for the 2022/23 academic year.

Report

1. Membership

- 1.1 At the October 2021 Schools Forum Meeting, the Forum's membership was agreed upon until July 2022. The pupil numbers across Haringey from the January 2021 census were used to agree revision to Forum membership for 2021/22.
- 1.2 There is still a requirement for the annual review of the number of pupils to ensure that School Forum membership is proportionately representative of pupil numbers, encompassing maintained and academy across Special, Alternative Provision, Nursery, Primary and Secondary schools, based on the total number of pupils registered as on roll.
- 1.3 The January 2022 census data has been used to inform this report. Although there has been a small reduction of pupils on roll overall since the January 2021 census data, this has not affected the proportional representation of School Forum membership for 2022/23. **Therefore this report recommends retaining the number and proportion of School Forum places as per 2021/22.**

- 1.4 Table A below sets out the number and proportion of pupils attendance across the school settings and phases. The full, setting-by-setting, January 2022 detail can be found in Appendix A.

A general summary of the January 2022 census data shows:

- a total of 38,365 pupils were on roll in Haringey schools (38,547 Jan '21)
- 8,211 pupils on roll at Secondary Academy schools (8,985 Jan '21)
- 6,664 pupils on roll at Maintained Secondary schools (6576 Jan '21)
- 3,291 pupils on roll at Primary Academy schools (3,463 Jan '21)
- 17,814 pupils on roll at Primary Maintained schools (18,448 jan '21)

Table A

Membership category	No of pupils	Places on Schools Forum
School Members		
Special Maintained	413	Percentage allocation 1% 1 x Headteacher place 1 x Governor place
Special Academy	109	
Nursery	461	Percentage allocation 1% 1 x Headteacher place 1 x Governor place

Primary Maintained	17,814	Percentage allocation 47% 7 x Headteacher places 7 x Governor places
Primary Academy (Incl. Harris Tottenham all though Primary places)	3,291	Percentage allocation 9% 1 x Headteacher place 1 x Governor place
Secondary Maintained	6,664	Percentage allocation 17% 2 x Headteacher places 2 x Governor places
Secondary Academy (Incl. Harris Tottenham all through Secondary places)	8,211	Percentage allocation 23% 3 x Headteacher places 3 x Governor places
Alternative provision	207	Percentage allocation 1% 1 x Executive Headteacher place 1 x Management Committee place
Total school places	38,365	32
Non School Members		
Non-Executive Councillor	N/A	1 x Place
Trade Union Representative	N/A	1 x Place
Professional Association Representative	N/A	1 x Place
Faith Schools	N/A	1 x Place
14-19 Partnership	N/A	1 x Place
Early Years Providers	N/A	1 x Place
Total Non-School member places		6
School members and non-school members combined total		38

2. Terms of Reference / Future of Schools Forum

- 2.1 The current terms of reference for Schools Forum can be found on the Haringey Council website and in Appendix B. With no proposed changes to Forum membership (See 1.3), the existing ToR approved in 2021/22 is recommended for re-adoption.
- 2.2 The Government set out a consultation entitled “Fair school funding for all: completing our reforms to the National Funding Formula” between July-September 2021. Within this consultation it outlined in Annex B (pages 55-57) its proposed changes to schools forum responsibilities. The Government published its response to this consultation in March 2022. Within the response there were no definitive decisions that would at this stage require changes to the current ToR. The following is the concluding paragraph in the response:

“While the move to a direct NFF would mean that the role of schools forums will change, we expect that they will continue to play an important part in local decision making and stakeholder engagement. Our proposed reforms do not, for example, have an impact on schools forums’ existing roles in relation to early years funding or de-delegation. We also plan to review how schools forums engage with high needs funding issues, following the SEND Review.”

Depending on what the Government publish, and then pass through into law, as they proceed with transitioning towards implementing the National Funding Formula may require Forum to revisit any changes to responsibilities and therefore the Terms of Reference.

Schools/Phases	Local authority-maintained schools	Academies
All Through	1278	
Harris Academy Tottenham		1278
Nursery Schools	461	
Pembury House Nursery School and Children's Centre	151	
Rowland Hill Nursery School	147	
Woodlands Park Nursery School & Children's Centre	163	
Pupil Referral Unit	95	
Haringey Learning Partnership	95	
Primary Schools	21105	
Alexandra Primary School	380	
Belmont Infant School	207	
Belmont Junior School	211	
Bounds Green Infant School	322	
Bounds Green Junior School	323	
Brook House Primary School (Hartsbrook E-Act Free School)		390
Bruce Grove Primary School	337	
Campsbourne Infant School	208	
Campsbourne Junior School	212	
Chestnuts Primary School	433	
Coldfall Primary	660	
Coleridge Primary	872	
Crowland Primary School	382	
Earlham Primary School	276	
Earlsmead Primary School	442	
Eden Primary		196
Ferry Lane Primary School	155	
Harris Primary Academy Coleraine Park		446
Harris Primary Academy Philip Lane		438
Highgate Primary School	454	
Holy Trinity CE Primary School		172
Lancasterian Primary School	378	
Lea Valley Primary School	407	
Lordship Lane Primary School	504	
Muswell Hill Primary School	420	
Noel Park Primary School		593
North Harringay Primary School	427	
Our Lady of Muswell Catholic Primary School	401	

Rhodes Avenue Primary	701	
Risley Avenue Primary School	543	
Rokesly Infant School	275	
Rokesly Junior	323	
Seven Sisters Primary	283	
South Haringay Junior School	210	
South Haringay Infant School & Nursery	211	
St Aidan's VC Primary School	225	
St Ann's CE Primary School		193
St Francis de Sales Catholic Infant & Junior School	549	
St Gildas' Catholic Junior School	146	
St Ignatius RC Primary School	338	
St James C of E Primary	219	
St John Vianney Catholic Primary	226	
St Martin of Porres RC Primary School	179	
St Mary's CE Primary School	467	
St Marys Priory Catholic Junior School	192	
St Mary's RC Infant School	159	
St Michael's CE Primary School		144
St Michael's Primary - N6	454	
St Paul's & All Hallows Infant School		101
St Paul's and All Hallows CE Junior School		138
St Paul's Catholic Primary School	179	
St Peter In Chains RC Infant School	73	
Stroud Green Primary	373	
Tetherdown Primary	411	
The Devonshire Hill Nursery & Primary School	340	
The Mulberry Primary School	603	
The Willow Primary School	464	
Tiverton Primary School	320	
Trinity Primary Academy		480
Welbourne Primary	522	
West Green Primary School	201	
Weston Park Primary School	217	
Special Schools	551	
Blanche Nevile	63	
Riverside School	142	
The Brook Special School	122	
The Grove		109
Vale School	115	
Secondary Schools	14875	

Alexandra Park School		1847
Duke's Aldridge Academy		1046
Fortismere School	1840	
Gladesmore Community School	1320	
Greig City Academy		1064
Heartlands High School		1183
Highgate Wood School	1577	
Hornsey Girls School	775	
LAE Tottenham		554
Park View	1152	
St Thomas More Catholic School		1329
Woodside High School		1188
Grand Total	26546	11819

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Haringey Schools Forum

Part 1 - Constitutional and Procedural Matters

1. Background

1.1 The role of the School Forum is a statutory consultative body in respect of matters relating to the Dedicated Schools Budget (DSB) of an authority. The Schools Forum advises Haringey Council on proposed changes to the formulae they use for determination of schools' budget shares. The Local Authority consults the Schools Forum on matters concerning the funding of schools and on financial matters relating to the Schools Budget.

2. Membership and proceedings of the Forum

2.1. The Haringey Schools Forum consists of 42 members made up of 28 maintained school members, 8 academy members and 6 non-schools members.

2.2. Schools Members are elected to the Forum by the members of the relevant group or Sub-group. Further clarification is set out in "The Schools Forum (England) Regulations 2012. The groups are:-

- a) Representatives of nursery schools;
- b) Representatives of secondary schools;
- c) Representatives of special schools;
- d) Representatives of the Haringey Learning Partnership

2.3 Academy members must be elected to the schools Forum by the governing bodies of the Academies in the Authority's area. If there is only one Academy the governing body of the Academy must select the person who will represent them on the Forum.

2.4 Non School Members must be appointed to the Forum and include:

- a) One or more persons to represent the local authority 14-19 partnership
- b) One or more persons to represent early years providers

2.5 In addition the Local Authority may appoint additional non – schools members to represent the interests of other bodies

2.6 The Executive Member or relevant officer of the Council may not be a member of the Forum as a non-school member.

2.7 The following persons may speak at meetings of the Forum, even though they are not members of the Forum:-

- a) the director of children's services at the authority or their representative;
- (b) the chief finance officer at the authority or their representative;

(c) any elected member of the authority who has primary responsibility for children’s services or education in the authority;

(d) any elected member of the authority who has primary responsibility for the resources of the authority;

(e) any person who is invited by the forum to attend in order to provide financial or technical advice to the forum;

(f) an observer appointed by the Secretary of State; and

(g) any person presenting a paper or other item to the forum that is on the meeting’s agenda, but that person’s right to speak shall be limited to matters related to the item that the person is presenting.

Membership

There will be full members of the Forum, representing the following:

No of places	Representing	Nominating organisation
School members - maintained		
1	Nursery school staff	Haringey Primary, Early Years and Special Heads Association
1	Nursery school governor	Haringey Governors Association
7	Primary school staff	Haringey Primary, Early Years and Special Heads Association
7	Primary school governor	Haringey Governors Association
2	Secondary school staff	Haringey Secondary Heads Association
2	Secondary school governor	Haringey Governors Association
1	Special school staff	Haringey Primary, Early Years and Special Heads Association
1	Special school governor	Haringey Governors’ Association
1	Alternative provision staff	Management Committee
1	Alternative provision Management committee member	Management Committee
24	Sub-total School Members	
Non-school members		
1	Haringey Councillor	Haringey Council Cabinet
1	Children’s Service Consultative Committee (Trade Union)	Children’s Service Consultative Committee
1	Teachers’ Professional Associations	Haringey Teachers’ Panel
1	Faith Sector	The Local Authority
1	14-19 Partnership	Haringey 14-19 Partnership Board
1	Early Years Provider	The Local Authority
6	Subtotal non-school members	
Academy members		
1	Academy school members - Primary	Academies in Haringey
3	Academy school members - Secondary	Academies in Haringey
1	Academy governor members - Primary	Association of Haringey Governors
3	Academy governor members - Secondary	Association of Haringey Governors

No of places	Representing	Nominating organisation
8	Subtotal academy school members	
38	Total membership	

Notes:

- School Staff Members must be drawn from schools' senior management teams.
- This Councillor may not be an Executive Member of the Council.
- Early Years Providers are as defined in the School Forum Regulations.
- School Members and Academy Members together must comprise at least 2/3rds of Forum membership

2.8 Notwithstanding any elections to the Forum due to the filling of vacancies, the Forum will be re-elected on a triennial basis. If however, a member of the Forum has been elected to the Forum within the preceding 6 month period, they will remain as a member of the new Forum without the need for formal re-election, unless they are replaced by a decision of the nominating organization. An existing Forum will only be dissolved once the process for re-election has successfully concluded.

2.9 The Clerk will initiate a re-election process by notifying a Forum meeting, no less than 4 months before the Forum's term of office expires, that the re-election process is to take place, and by writing to the nominating organizations subsequently inviting nominations for appointment to the Forum, including a return deadline no later than 3 months from the date of the Forum meeting when the re-election process was notified.

2.10 A successful process will be deemed to have taken place provided that valid nominations are received by the clerk covering at least 4/5 ths of the total membership.

2.11 A newly elected Forum will take office at the start of the meeting following the notification by the Clerk to the nominating organizations that a successful appointment process has taken place. In the event that a successful re-election process has not taken place within 6 months of the notification referred to in 2.3 above, the Clerk will convene an extraordinary meeting of the Forum to consider only the matter of Forum re-election.

2.12 At any meeting convened under paragraph 2.5 above the actions available for decision will be limited to:

- (i) Agreeing an extension to the term of office of the existing Forum to allow a successful re-election to conclude but in any event limited to a period of 2 months without a further extraordinary meeting being held; or
- (ii) Decisions which vary the membership of the Forum, subject to the relevant regulations, which will permit or facilitate the successful conclusion of the Forum re-election.

2.13 Each nominating organization set out in the Table above will be responsible for determining the method by which they elect and/or nominate their representatives, substitutes and for the filling of any vacancies that may arise. The Local Authority can offer guidance to assist with this process.

2.14 Substitute members are acceptable and have the same speaking and voting rights as the member for whom they are substituting. Substitutes can only be made by the nominating organization, and not by the Forum Member, and must qualify for the membership category of the person they are substituting for. Substitute nominations, including standing substitutes, can be

made at any time; however, the Clerk must be notified by the nominating organization of substitutions with at least 3 working days notice before any meeting, in order that attendance and voting rights are given.

2.15 Each nominating organization must notify the Clerk in writing of the method by which they have chosen to elect their representatives and of any subsequent changes to this process. Any differing approaches to fill, for example, a single vacancy, must be separately identified. The authority will consider whether the process notified constitutes a 'fair process' in the spirit of the work of the Forum and will notify any organization if it disagrees with the process proposed setting out those changes that it considers necessary.

2.16 The Clerk will make a report to the Forum where they believe that a nominating organization has failed to follow its election process or submit a process. Only those nominated through fair processes will be considered by the authority for admission as members to the Forum.

2.17 Members of the Forum will cease to become members if they no longer occupy the office which they were nominated to represent. It is the nominating organization's responsibility to ensure that their nominated members remain eligible and to notify the Clerk of any member who ceases to become eligible.

2.18 Within 1 month of the triennial reconstitution of the Forum, the Authority will inform the governing bodies of all schools maintained by them and of any academies in their area of the full membership of the Forum.

2.19 Within 1 month of the appointment of any Non-schools Member the Authority will inform the governing bodies of all schools maintained by them and of any Academies within their area, of the name of the member and the name of the body that member represents.

2.20 Members of the Forum are responsible for notifying their apologies and reasons for absence to the Clerk, under normal circumstances, no later than 3 working days before any Forum meeting. Members of the Forum who do not attend, or whose apologies have not been accepted by the Forum, on three consecutive occasions will cease to hold office within the Forum. The relevant nominating organization will be asked to hold elections/nominate a member to fill the resulting vacancy/ vacancies in accordance with their method of nomination.

3 Election of a Chair/ Vice Chair

3.1.1 The Clerk will invite nominations for the election of a Chair/ Vice Chair of the School Forum. The Chair and Vice Chair must be a voting member. Elected members or officers of the authority cannot be elected as the Chair/ Vice Chair. All nominations must be proposed and seconded by a voting member of the Forum.

3.1.2 The Forum will agree the term of office for the Chair/ Vice Chair and the number of Vice Chairs that it wishes to appoint.

3.1.3 Elections for the Chair/ Vice Chair will be carried out by way of either a show of hands, or in the event of two or more nominations a secret vote. All voting members will have a vote, including those nominated for either position(s). All those nominated will be given the opportunity to speak briefly in support of their nomination.

3.1.4 The Chair/ Vice Chair will be elected at a quorate meeting of the Forum. Where a substantive Chair has not been elected the Forum will elect, from its qualifying membership, a Chair to preside over that meeting of the Forum. A Chair elected for a single meeting will hold the role of Chair until

the start of the next meeting. A Chair elected for a single meeting may be appointed through a seconded proposal followed by a majority show of hands in favour of the proposed candidate.

3.1.5 All members of the Forum have a single vote in electing the Chair/ Vice Chair. The Chair/ Vice Chair will be elected on a simple majority. In the event of a tie between two members in the election of the Chair, the Clerk will determine the outcome by the toss of a coin. In the event of more than two nominations for Chair/ Vice Chair achieving equal numbers of votes the Clerk will draw the successful candidates name from a 'hat' containing the names of all tied candidates.

4 Rights and Roles of School Forum Attendees

School Members, Non School Members and Academy Members

4.1.1 All substantive members of the Forum - School Members, Non School Members and Academy Members, have full speaking rights. It is the responsibility of individual members to arrange through their nominating organization, for substitute members to attend in their place if they are unable to attend a meeting of the Schools Forum. Substitute members have the same rights as substantive members.

Official Observers

4.1.2 Certain members of the Forum are formally classified as observers and these are defined in the table above. Observers have the right to speak but have no voting rights. The Cabinet Member for Children and Young People has observer status providing a link between the Forum and the decision-making executive of the Council.

Officers

4.1.3 Officers will generally attend the Forum to present reports and give advice to Forum members. All relevant Officers and elected Members of Haringey Council may attend and speak at meetings of the Forum but have no voting rights. In the context of Forum business, the term 'Officers' applies to the Director of Children's Services, and the Director of Corporate Resources or any officer employed or engaged to work under the management of those Directors other than one who directly provides education to children or who manages such a person or who is a school improvement partner.

Members of the Public

4.1.4 Meetings of the Forum are open to the public, although provision is made for certain matters to be held in private discussion. Members of the public wishing to attend a forum meeting must email the Clerk at least 24 hours in advance of the meeting date. During meetings members of the public are required to state any declarations of interest at the beginning of the meeting. Members of the public do not have the rights to either speak or vote on Forum matters.

5 Quorum

5.1.1 Any meeting of the Forum will be deemed quorate provided that two fifths of the total membership (excluding vacancies) of the Forum are present at a properly constituted meeting.

6 Administration and Support to the Forum

The Clerk

6.1.1 The Local Authority will appoint a Clerk to assist with the efficient operation of the Forum. The Clerk will work to an agreed Job Description which will include, amongst other things, reference to their responsibility in respect of the following matters:

- Administration of the process for electing members to the Forum, using their best endeavours to ensure that vacancies are minimized.
- Recording and maintaining records of the election processes of nominating organizations.
- Attendance at each meeting of the Forum.
- Maintaining membership lists and records of attendance.
- Receiving and reporting apologies.
- Manage the process for Electing a Chair/ Vice Chair.
- Advice on relevant procedural matters governing the operation of Forum and its business.
- The production and agreement of agenda, minutes and reports of a procedural nature.
- Making available on publicly accessible website(s) the membership, agenda, and minutes of the Forum.
- Make arrangements for the training and induction of Forum members

Local Authority Officers

6.1.2 The Director of Children's Services (The Director) will make available officers to produce and present written reports and provide advice to the Forum on all matters which fall within the scope of the Forum's powers and responsibilities and/ or any other relevant matters that the Forum may request from time to time.

6.1.3 Officers may also provide purely administrative support to assist the Clerk in the discharge of their duties where it is efficient to do so.

6.1.4 If the Director considers that a request for information from the Forum falls outside the remit of the Forum or is unreasonable, they will notify the Clerk and the Chair of the Forum of their decision and the reasons for reaching it.

7 Conduct of Forum Business

General

7.1.1 The Forum will meet in public at least four times a year.

Forum Papers

7.1.2 The Forum may only consider items that have been properly notified. All members will be sent a Notice of Meeting giving at least seven days notice of a meeting. An agenda and associated reports will also be provided in advance of the meeting.

7.1.3 Such papers will be deemed to have been properly notified provided that they have been sent to either the email address notified by a member of the Forum or a relevant communication address. Good practice suggests that seven days notice of Forum papers will be given although the Forum may be asked to consider any matter where no less than three days notice has been given.

7.1.4 Dates and locations of forthcoming meetings shall be publicly available through the London Borough of Haringey's website.

7.1.5 Minutes of meetings will be placed on the London Borough of Haringey's website, and all schools and associated groups shall be notified when new minutes are available.

Declaration of Interests

8.1.4 Members of the Forum and observers including members of the public are required to declare an interest in and withdraw from the meeting for any relevant matter under consideration in which they have a direct pecuniary interest. Each Agenda will remind members, observers and members of the public of their obligation to declare interests on items proposed on it.

8.1.5 Matters are only deemed to be relevant where a decision would result in a member of the Forum or a member of their immediate family, benefiting other than indirectly through the role in which they are nominated to the Forum.

8.1.6 Such matters would therefore apply to consideration of contracts where a member or their immediate family had interests in any of the contractors being considered.

8.1.7 There is not deemed to be a declarable interest where the Forum considers the allocation of resources between institutions in which members are employed, even if their institute is the only one to benefit, although any member may voluntarily declare their interest in an item.

8.1.8 If a member has any doubt about whether an interest needs to be declared they should, as soon as any potential conflict becomes apparent, seek advice from the Clerk.

Private Matters

9.1.9 The agenda may include provision for items to be held in private. The Director of Children's Services will decide, in consultation with the Chair, which items are to be held in private. Matters considered in private should be restricted to those of a sensitive nature relating to individuals or where commercially sensitive information is being or likely to be heard.

9.1.10 When considering items in private, all individuals who are not Forum members or elected members or relevant officers of the authority will be excluded. The minutes of privately held matters will be restricted to those having rights of attendance regardless of whether they were actually in attendance.

Protocols for Debate during Meetings

10.1.11 All members of the Forum who wish to speak on any matter will do so through the Chair. The Chair will be responsible for the orderly conduct of meetings and ensuring the correct balance between the airing of views and discussion on items is made against the need to consider and make resolutions in a timely way.

Urgent Items

10.1.12 Each Agenda will allow for Any Other Urgent business to be raised and considered although it is at the discretion of the Chair whether the Forum can be asked to make a decision on any such item if less than 3 days notice has been given of the relevant facts to all Forum members.

10.1.13 Only the Chair may determine how to consider any urgent and important matter where no meeting of the Forum is scheduled to take place prior to the deadline for decision. Under such circumstances the Chair is empowered either to convene a special meeting of the Forum to consider the matter or agree that the Forum can be consulted by post or email.

10.1.14 The Chair cannot take a decision on behalf of the Forum, no matter how urgent the matter in question. However, the Chair will be asked to express an opinion on a matter on which Forum members are to be consulted in the absence of a meeting and this view will be included in the

relevant paperwork circulated to Forum members and seeking their agreement or views on a course of action. The Chair will determine whether and if so at what level a minimum level of response from members is necessary to have reached a decision or recommendation.

Voting

10.1.15 All members having voting rights are entitled to a single vote with decisions being carried upon a simple majority. The Forum will be informed of the outcome of any matter upon which their views, or a decision, has been sought.

10.1.16 Non School Members other than those who represent Early Years providers must not vote on matters relating to the funding formulae to be used to determine the amounts to be allocated to schools in accordance with the regulations.

10.1.17 Voting on items which are the subject to de-regulation, which are specified in the financial regulations is restricted to the relevant maintained school members of the Forum.

10.1.18 In the case of an equal number of votes for and against a proposal the Chair has a second additional or casting vote.

Decisions

10.1.19 Any decisions taken by the Forum will be made available on publicly available website(s) by the Clerk.

10.1.20 In some cases the Forum will resolve to advise the Council on matters which are for the Council's Executive to decide. In such cases the minutes will record both the advice given to the Authority and the decision taken subsequently by the Council's Executive.

Working Parties

10.1.21 The Forum may agree to constitute working parties to consider in more detail specific issue(s) relevant to the work of the Forum.

10.1.22 Working parties may consist of Forum members, officers of the Council and other people with relevant experience. Each working party should elect from its members a Chair who must not be an officer of the authority. The working party should, from within its membership, maintain formal records of its deliberations in the form of agenda's, minutes, action points etc. as appropriate.

10.1.23 Any working party constituted by the School Forum must provide a brief report to each meeting of the Forum setting out the number of times that the group has met since the last report together with a summary of the stage the work has reached.

Budgets and Expenses

10.1.24 The Forum will be consulted annually on the level of the budget that it believes it is necessary to support its activities. The budget forms part of the Dedicated Schools Budget (DSB) and can, for example, be used both to pay the legitimate expenses of Forum members in accordance with the Council's expenses policy and also to engage external advice, support and assistance to assist in the discharge of its duties. The Authority will accordingly notify the Forum of the budget it has made available.

10.1.25 Any purchases made from the School Forum budget will be undertaken on behalf of the Forum by an officer of the Council and must comply with any relevant Standing Orders, Financial Regulations and Procurement Codes of Practice that are in force.

11 Review of the Constitution.

11.1.1 The Authority will keep under review the content of the Forum's Constitution, Procedural Matters and Terms of Reference taking into account best practice and the latest advice, guidance and any directed revisions made from time to time by the relevant government department.

11.1.2 In addition to bringing forward any proposed changes to the above documents the authority will confirm annually to the Forum that a formal review of the Constitution, Procedural Matters and Terms of Reference has taken place.

Haringey Schools Forum

Part 2 – Terms of Reference

1. Background

1.1. The Forum will discuss and be consulted upon the following matters:-

2. Consultation on School funding formula

2.1. Haringey Council will have regard to the advice of the Forum on proposed changes to the formulae they use for the determination and re-determination of schools' budget shares.

2.2. As set out in the constitution non School Members other than those who represent early Years providers are not permitted to vote on matters relating to the funding formula.

3. Consultation on Contracts

3.1. The authority shall, at least one month prior to the issue of invitations to tender, consult the forum on the terms of any proposed contract for supplies or services being a contract paid or to be paid out of the authority's schools budget where the estimated value of the proposed contract is not less than the threshold which applies to the Authority for that proposed contact pursuant to regulation 8 of the Public Contracts regulations 2006.

4. Consultation on financial issues

4.1. The authority shall consult the forum annually in respect of the relevant authority's functions relating to the schools budget, in connection with the following:

- a) the arrangements to be made for the education of pupils with special educational needs;
- b) arrangements for the use of pupil referral units and the education of children otherwise than at school;
- c) arrangements for early years education;
- d) administrative arrangements for the allocation of central government grants paid to schools via the authority;

4.2. The authority may consult the forum on such other matters concerning the funding of schools as they see fit. The forum may also ask the Authority to consult them on any financial matters relating to the Schools Budget.

5. Other Items

5.1. The Forum shall have the following powers:

- a) to agree minor changes to the operation of the minimum funding guarantee, where the outcome would otherwise be anomalous, and where not more than 50% of the pupils in schools maintained by the authority are affected;
- b) to agree to the level of school specific contingency at the beginning of each year;
- c) to agree arrangements for combining elements of the centrally retained Schools Budget with elements of other Local Authority and other agencies' budgets to create a combined children's services budget in circumstances where there is a clear benefit for schools and pupils in doing so;

5.2. Additionally and in exceptional circumstances only:

- a) to agree an increase in the amount of expenditure the Local Authority can retain from its Schools Budget above that allowed for in the regulations;
- b) to agree an increase in centrally retained expenditure within the Schools Budget once a multi-year funding period has begun; and,
- c) to agree changes to an authority's funding formula once it has been announced prior to the start of a multi-year funding period.

**Agenda Item
9**



Report Status

For information/note
 For consultation & views
 For decision

Report to Haringey Schools Forum –14th July 2022

Report Title: DSG 2021/22 DSG Outturn and Finance Update

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Purpose:

1. To inform members of the provisional DSG position 2021/22 for the Early Years Block, Schools Block, High Needs Block and Central School Services Block.
2. To note the schools closing balance as at 31st March 2022.
3. To inform members of an update for the DSG recovery plan.

Recommendations:

1. To note the DSG 2021/22 provisional outturn and schools' balances plus the implications for 2022/23 DSG and the DSG recovery plan.

1 Introduction.

- 1.1 This report sets out the provisional outturn for the Dedicated Schools Grant (DSG) for 2021/22. The outturn shows that the overall deficit of the DSG grant stands at £20.7m having increased from £17.0m the previous year. The increase is driven by the cost pressures faced by the High Needs Block which are outlined in this report.
- 1.2 This paper sets out a summary of the DSG analysis of the four blocks' financial position for the financial year 2021/22 and the indicative allocations for the financial year 2022/23.
- 1.3 The DSG is currently divided into four blocks: Schools, High Needs, Early Years and Central School Services blocks.

2 Analysis of Dedicated Schools Grant Allocations

- 2.1 Graph A below sets out Haringey's DSG allocations for 2020/21, 2021/22, and the indicative DSG allocations for 2022/23.

Graph A: Dedicated Schools Grant Year on Year Allocations

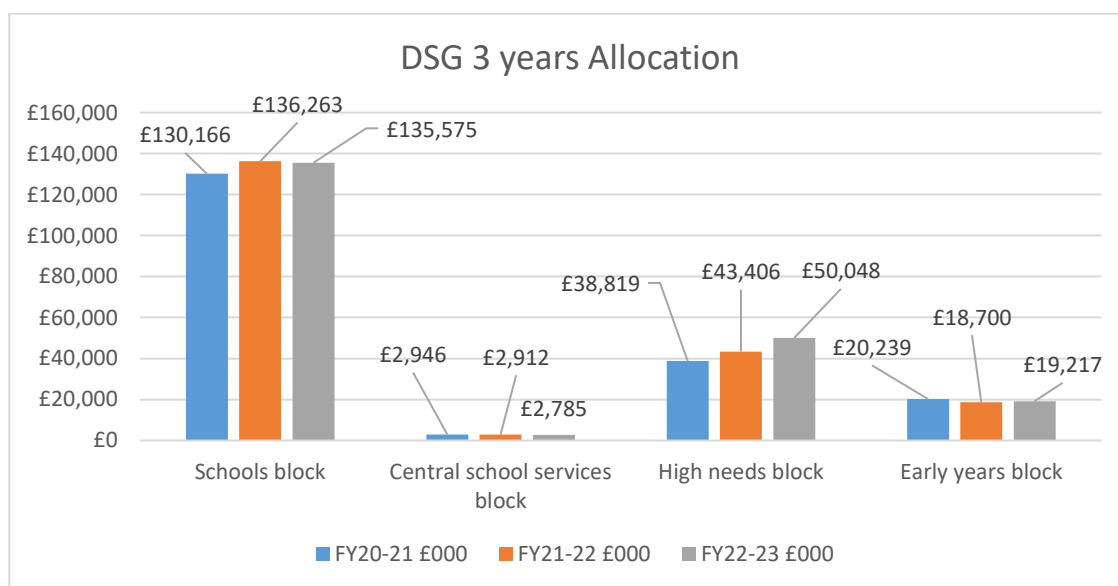


Table A: Dedicated Schools Grant Year on Year Allocations

DSG - Funding breakdown (excluding academies)	FY20-21 £'000	FY21-22 £'000	FY22-23 £'000
Schools block *	130,166	136,263	135,575
CSSB	2,946	2,912	2,785
High needs block **	38,819	43,406	50,048
Early years block	20,239	18,700	19,217
Total allocation	192,170	201,281	207,625

* Schools block increased in 2021/22 due to Teachers Pay and Pension grant being rolled into DSG

** Increase in High needs block allocation is due to increase in pupil numbers with SEN and higher national grant funding.

- 2.2 The funding formulae are largely based on pupil census numbers and the funding is passported to the schools and nurseries. There has been a year on year decrease in the Central School Services Block rate per pupil has decreased by 2.5% each year. The High Needs Block has seen an increase in the funding rate as well as an increase in the number of pupils funded. However, there is a lag in funding the increased demand and the actual cost of per pupil expenditure currently exceeds the available budget.

3 Overview of Schools balances as at 31st March 2022

- 3.1 The analysis below provides an update on the schools' year end balances as at 31st March 2022. Table B of Schools Reserve Balances is a financial year overview of movement in schools reserve balances during 2021/22.

Table B: Schools Reserve Balances

Financial Year 2021/22	Opening Balance	In-year change	Closing balance
Primary Schools	7,477,633	-1,671,515	5,806,118
Secondary Schools	2,250,367	-287,383	1,962,984
Special Schools	1,247,121	-514,498	732,623
Nursey Schools	356,944	21,726	378,670
Total	£11,332,065	-£1,656,632	£8,880,395

Licensed Deficits

- 3.2 At the end of financial year 2021/22, 17 schools had a licenced deficit with the total amount outstanding of £1.913m in comparison to financial year 2020/21, 17 schools had a licenced deficit, when the total amount outstanding was £2.5m. Due to Covid, several schools faced exceptional financial difficulty during 2020/21 particularly with the loss of income.

Schools in Financial Difficulty

- 3.3 The council has supported schools in financial difficulty with dedicated central finance support, providing cashflow advances and assisting with redundancy costs of restructures relating to permanent staff savings via the Restructure and Scrutiny Panel.

Growth Fund

- 3.4 Due to the funding lag on school places, a growth fund of £1.1m was earmarked in 2021/22 to fund agreed bulge classes and oversized classes for both maintained schools and academies.
- 3.5 The following Table C shows how the funding was allocated during the financial year 2021-22.

Table C: Growth Fund Allocations 2021/22

Growth Fund 2021-22	£000
Budget Allocation	1,100
B/Fwd	10
Total available to spend	1,110
Growth fund allocation	865
Surplus growth fund re-distributed to schools	245
Total spent during the year	1,110
Balance	0

DSG closing position – 31st March 2022.

Summary

- 3.6 The in-year DSG outturn deficit position compared with Q3 forecast has improved by £3.0m from £6.7m to £3.7m and the cumulative DSG deficit is £20.7m. The £3.0m movement between Q3 and outturn is as a result of a favourable movement of £2.1m on the High Needs Block (HNB) and £879k on the Early Years (EY) block.
- 3.7 The HNB movement is due to reclassification work between the HNB and general fund codes (£1.0m); HNB in-year demand lower than forecasted as a result of management actions (£0.6m); and alternative HNB funding sources for pupil placements (£0.5m).
- 3.8 The EY movement follows the notification by the DfE during 2021/22 of the EY recoupment relating to 2020/21 and the final in-year position, the Early Years closing balance is £879k surplus.
- 3.9 Table D below shows the opening deficit of £17.0m solely within the High Needs Block; the increase in the HNB deficit to £21.6m; the EY surplus of £0.9m and the overall DSG closing deficit of £20.7m

Table D: 2021/22 DSG Provisional Outturn

Blocks	Opening DSG deficit at 01/04/21	Budget	Outturn 2021/22	Outturn Variance 2021/22	Closing deficit at 31/03/22
	£m	£m	£m	£m	£m
Schools Block	0	136.3	136.3	0	0
Central Block	0	2.9	2.9	0	0
High Needs Block	17.0	43.4	48.0	4.6	21.6
Early Years Block	0	19.6	18.7	(0.9)	(0.9)
Total	17.0	202.2	205.9	3.7	20.7

Schools Block

- 3.10 The total £136.3m of the schools block was passported to schools using the Authority Planning Tool (APT) and variations agreed by the Schools Forum. This

is fully allocated to schools in the year. However, as noted in paragraphs 3.1 and 3.2 the schools will have their individual surplus or deficit at the year end.

Central School Services Block

- 3.11 The total £2.9m of the Central Schools Services block is retained by the council as a contribution towards the council's statutory duties.

High Needs Block

- 3.12 The High Needs Block (HNB) DSG budget allocation was £43.4m and the overspend for the year is £4.6m. This is due to the way the DSG was funded by the ESFA and significant growth in pupil numbers within SEND. The main pressure areas continue within special schools and the children in post 16 settings.
- 3.13 There is still pressure due to multiple factors, the growing number of EHCP's requiring additional resources to be secured from an already pressured high needs budget, year on year growth in the use of independent educational provision and the ongoing budgetary demand within the FE sector.
- 3.14 A comprehensive report on the HNB from the Head of Service is a separate agenda item at this meeting. Officers are working with the ESFA on the DSG recovery plan and will keep Schools Forum updated.

Early Years Block

- 3.15 The Early Years block 2021/22 allocation was notionally set at £19.6m by the ESFA. £18.7m was last notified allocation for 2021/22. There was a further £879K positive adjustment to the 2020/21 grant funding. The full funding for 2021/22 was passported to providers on the agreed basis. However, the additional grant from 2020/21 is being carried forward to 2022/23.

4 Dedicated Schools Grant (DSG) Management Plan

- 4.1 The DSG reserve is ringfenced and outside the council's general fund reserves until 31st March 2023. The cumulative DSG deficit is significant, continuing to increase and unsustainable. This deficit cannot be funded from general fund but dealt with from future DSG income. Holding a deficit balance outside of the General Fund is not good practice.
- 4.2 The ESFA and the Council have started discussions around the Council's actions to date, future plans and specific pressures. The council has been invited to take part in the national Safety Valve programme and is in active discussions with the DfE
- 4.3 Updates from the DfE regarding the DSG Management Plan will be provided to School's Forum when they are received. There is a separate presentation on the HNB at this meeting.

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DSG Management Plan (High Needs Block Recovery)

Schools Forum Update

14th July 2022

DSG 2021-22 outturn

Blocks	Opening DSG at 01/04/21	Budget	Outturn 2021/22	Outturn Variance 2021/22	Closing Balance
	£m	£m	£m	£m	£m
Schools Block	0	136.3	136.3	-	-
Central Block	0	2.9	2.9	-	-
High Needs Block	17.0	43.4	48.0	4.6	21.6
Early Years Block	0	19.6	18.7	-0.9	-0.9
Total	17.0	202.2	205.9	3.7	20.7

- The DSG outturn deficit position compared with Q3 forecast has decreased by £3.0m from £6.7m to £3.7 and the cumulative DSG deficit is £20.7m.
- The £3.0m movement between Q3 and outturn is as a result of a favourable movement of £2.1m on the High Needs Block (HNB) and £879k on the Early Years (EY) block.
- The HNB movement is due to reclassification work between HNB and general fund codes (£1.0m); HNB in-year demand lower than forecasted as a result of management actions (£0.6m); and alternative HNB funding sources for pupil placements (£0.5m).
- The EY movement follows the notification of the DfE 2021/22 EY recoupment relating to 2020/21 and the final in-year position, the Early Years closing balance is £879k.

DSG Forecast

- New forecast improved from that reported at quarter 3 2021-22 due to:
 - Inflation forecast change (worsening)
 - Demand mitigations being factored in
 - Improvements in in year demand/place funding
- Committed to bringing HNB into a balanced position over the 5 year period
- As yet to quantify the precise impact of new initiatives, but will aim to do so at pace over the summer
- Given statutory requirements, and current funding mechanisms, it will be challenging to achieve an in-year £13m saving by 2027/28 (equates to 15% of forecast spend)

DSG Unmitigated Forecast for 2021-22 to 2027-28

High Needs Block: Forecast Grant and Expenditure with mitigating actions	2021-22 draft outturn position						
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
	£m	£m	£m	£m	£m	£m	£m
<i>Estimated base expenditure</i>	47.999	47.999	53.759	59.135	65.048	71.553	78.708
<i>Demand increase (10% per annum)</i>		4.800	5.376	5.913	6.505	7.155	7.871
<i>Inflation increase (5% 22/23; 3% thereafter)</i>		2.400	1.613	1.774	1.951	2.147	2.361
<i>Estimated expenditure after demand and inflation</i>	47.999	55.199	60.748	66.822	73.505	80.855	88.940
<i>Previously actioned demand mitigation (3% 21/22)</i>		-1.440	-1.613	-1.774	-1.951	-2.147	-2.361
Expenditure after previously actioned demand mitigation	47.999	53.759	59.135	65.048	71.553	78.708	86.579
Estimated HNB grant (22/23 actual and 8% increase thereafter)	43.406	50.048	54.052	58.376	63.046	68.090	73.537
In year forecast (deficit)/surplus before impact of action plans	-4.593	-3.711	-5.083	-6.672	-8.507	-10.619	-13.042
Deficit brought forward	-16.900	-21.493	-25.204	-30.287	-36.959	-45.466	-56.085
Forecast deficit at the end of the year before impact of action plans	-21.493	-25.204	-30.287	-36.959	-45.466	-56.085	-69.127
Previous reported position April 14th DSG Management Plan	-22.918	-29.312	-38.499	-50.328	-63.782	n/a	n/a

Safety Valve Intervention Programme

- The DfE began this programme in 2020/21 and have continued with further authorities in 2021/22, targeting the local authorities with the highest DSG deficits
- LAs to develop substantial plans for reform to their high needs systems, with support/ challenge from DfE experts
- If a local authority can demonstrate sufficiently that their DSG management plan creates lasting sustainability and are effective for children and young people, including reaching an in-year balance as quickly as possible, then the DfE will enter into an agreement with the authority
- There is £300m available over 3 years for a further 20 LAs in 2022/23 and the DfE will run two rounds of the intervention programme. Haringey has been selected to take part in round one of two of the programme, commencing in 2022/23, as we have one of the highest DSG deficits in the country
- Haringey Chief Executive, Director of Finance, Director of Children's Services and other officers, met with representatives of DfE on the 8th June to discuss an invitation to participate in the DfE Safety Valve (SV) Programme and it was agreed the process would be within a climate of trust, transparency, and collaboration.
- Schools will be a critical partner in successful delivery of the Safety Valve programme. Progress reports will continue to be reported to the Schools Forum to ensure shared ownership in managing risks, mitigation and implementation of the programme.
- Cabinet approval will be required to engage with the Safety Valve programme.

Safety Valve Intervention Programme

- Haringey's cumulative DSG deficit is significant, continuing to increase and is unsustainable with an unmitigated forecast position of £69.1m by 2027/28
- Whilst the DSG Management Plan actions may mitigate the level of overspend increasing, it is not anticipated that the Council will be able to clear the cumulative deficit.
- Significant work has been completed over the past year on internal housekeeping, with a number of projects underway to mitigate against the increasing overspend, providing increased confidence in the council's DSG financial position as we continue to engage with the DfE.
- The DfE outlined the objectives, parameters, and process of the programme which was followed by a presentation from Haringey on its current SEND context, financial position, and its current plans to deliver the programme which was followed by questions and discussion.
- The DfE representatives made clear that this represented a one-off opportunity to agree "a deal". The negotiations will lead to the DfE proposing how much of that eventual deficit they will meet.
- The council has been advised to explore all options to reach a sustainable plan, such as use of General Fund, Capital monies and de-delegation of School Block to help reduce the HNB deficit and secure a deal
- The DfE have set a target of September 2022 to agree the plan and related deal, which will require final approval by ministers
- There will be continued discussion and support from DfE throughout and they have advised us that we should be working towards submitting a proposal. Work is underway to draft proposals with an updated DSG management plan.

Strategy to address spend

1. Remodeling financial support to mainstream schools for children with SEND using monies from HNB
(to be delivered by academic year 2023-2024)

- **Phase one:** Building a picture of the context around SEND in Haringey (January – March)
- **Phase two:** Shaping options and proposals for the future system (April - June)
- **Phase three:** Recommendations and Implementation plans (July to September)

Three workshops were held in April and May 22 and have identified a range of short-term improvements and long-term strategic options to be explored and progressed, including reviewing SEN contingency and bandings and top-ups to schools and increasing the roles of schools clusters in creating CPD and resources to support children with SEND across a locality footprint.

Further work will be co-produced and facilitated with ISOS and an options paper will come to Schools Forum in October with recommendations and implementation plans.

Strategy to address spend

2. Increase SEND Sufficiency in borough to drive down external placement costs via schools' buildings Masterplan Project (to be delivered within four academic years 2022 – 2026)

Provision of Autism Unit in mainstream secondary school.

Increased offer for children with high functioning autism at The Grove (Academy provision)

Improved offer for children with complex needs

Provision for children and young people with SEMH

SEND Capital funding approved to develop 35 additional places to increase provision in borough for children and young people with SEMH/Autism from Sept 22: 12 places at Riverside , 21 places at The Grove and 6 places at Mulberry Provision

Options being explored to develop secondary resource hub provision for ASC/SEMH with remaining SEND Capital monies. The final model will be based on the outcome of the SEND Education placement analysis.

Masterplan development in progress. Includes specific schemes to increase in-borough capacity for SEND and AP education provision, with clear objectives long-term SEMH provision and autism units attached to schools. Decisions regarding agreed masterplan and consultation expected in Summer 2022 following engagement with Members. Special CPSG has approved overall shape and committed funding to next steps. Anticipated that the major proposals for AP and SEND provision may be underway by 2024-26, subject to Member support for prioritisation.

SEND Education Sufficiency Strategy to be developed for 2022/23.

Strategy to address spend

3. Improve Preparation for adulthood services and pathway via SEND Strategy (to be delivered within 2022-2023)

Improved performance in relation to Annual reviews to ensure provision is in accordance with outcomes

Annual Review recovery plan has started, with revision of paperwork and briefings to SENDCOs already actioned. Co-production meetings are now BAU.

Performance in relation to timeliness and quality of EHCPs indicates improvements in service delivery and an increasing number of Annual reviews are being completed.

Improved offer of pathways to employment including supported internships.

PFA strategic action plan drafted informed by task and finish groups focusing on priorities as outlined below. Engagement activities completed with young people, parents and carers.

- Good Health
- Employment
- Independent living and housing
- Friends, relationships and community

Commissioning framework and brokerage service address cost of post-18 provisions.

MTFS proposals for SEND Contract and QA role approved, recruitment underway with appointment as soon as possible. Key priority for this post to work with service to develop robust commissioning and QA framework for education placements.

Strategy to address spend



4. Improve pathways and services for children and young people with SEMH needs via Model For Change programme (to be delivered within four academic years 2022 – 2026)

Provision of nurture hub model with an 'in-reach' and 'outreach' service.

A nurture hub pilot has been in place since February 2021. An interim evaluation was carried out and identified some areas of positive impact as well as areas for further definition and development. Work is being undertaken to refine the approach and determine the model going forward including options for how primary schools can be supported better as part of a comprehensive SEMH pathway. Schools are keen to be involved in delivery are being brought together to develop model.

Deliver a sustainable funding model

CYP Mental Health and Wellbeing – Revised Transformation Plan recently completed with focus on several strands supporting Model for Change and SEMH, with a schools' focus. DfE AP Taskforce Project (2021-2024) in place at HLP – joint work with CAMHS to recruit Clinical specialist to multi-disciplinary task force team. CAMHS Trailblazer pilot has been extended to all schools.

Deliver effective therapies provision and timely support to children by reviewing CAMHS offer in Borough

Work has commenced to develop improved pathways for CYP with SEMH. Initial workshop has been held and further work planned with partners to review current provision and develop a robust, clear pathway, across a continuum of need. It is anticipated that a clearly articulated SEMH pathway could be set out by Autumn 2022 with implementation over the months to April 2023.

Develop sufficiency of provision.

Implementation of Haringey's Model for Change strategy began in April 2020. With a significant proportion of Phase 1 actions completed, a review of MfC has been carried out in November 2021. The output will be a refreshed action plan for the next 12-18 months due to be presented to the Commissioning Board at the end of May 2022

Strategies to address spend

5. Other key areas identified but not included within DSG management plan yet

Improved graduated response for 'Therapies'

The development of Strategic Action plan for the Speech, Language and Communication offer in the borough. A new pathway for universal, targeted, personalised and specialist SLCN across the borough will be put in place over the next year. The universal pathway will be implemented within the Autumn term. This Expected to impact on future demand through increased models of earlier intervention and waiting times for access to SLC intervention. Detailed action plan drafted, critical and systems buy-in. Specific link to workforce skills development aligned with Early Years Strategy.

Ceasing of DSG allocation to Early Help

DSG classifications work completed, resulting in £970k in year reduction of overspend. Allocation of £1.3m from the HNB has ceased.

Early Years Review

Early Years Strategy will be published for consultation imminently, clear link with Best start in life which includes strong focus on Speech, Language and Communication Needs across the workforce, earlier identification and expertise to support better all young children with emerging SEND needs in early years settings and reduce demand for EHCP's. Also focus on Information, Advice and Guidance and on support to parents from birth.

Family Hubs

Haringey is one of 75 LA's who are eligible for Best Start for Life funding, early stages attending selected webinars, project group being developed. Programme plan to be delivered over 3 years though a universal and targeted offer across: parenting, perinatal mental health, parent/infant feeding and relationships, home learning, 6 action areas: welcoming hubs for 0 – 19 physically, virtually and via outreach, accessible info, confident and competent multi agency workforce, data, evaluation, impact and leadership. Plan to be submitted by Sept, great investment for Haringey.

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**Agenda Item
9C**



Report Status

For information/note
 For consultation & views
 For decision

Report to Haringey Schools Forum – 14th July 2022

Report Title: Schools in Financial Difficulty Update

Authors:

Brian Smith
 Finance Manager
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Report authorised by:

Josephine Lyseight
 Head of Finance
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Purpose:

1. Update on Schools in Financial Difficulty.
2. Updates on Haringey support to schools.

Recommendation:

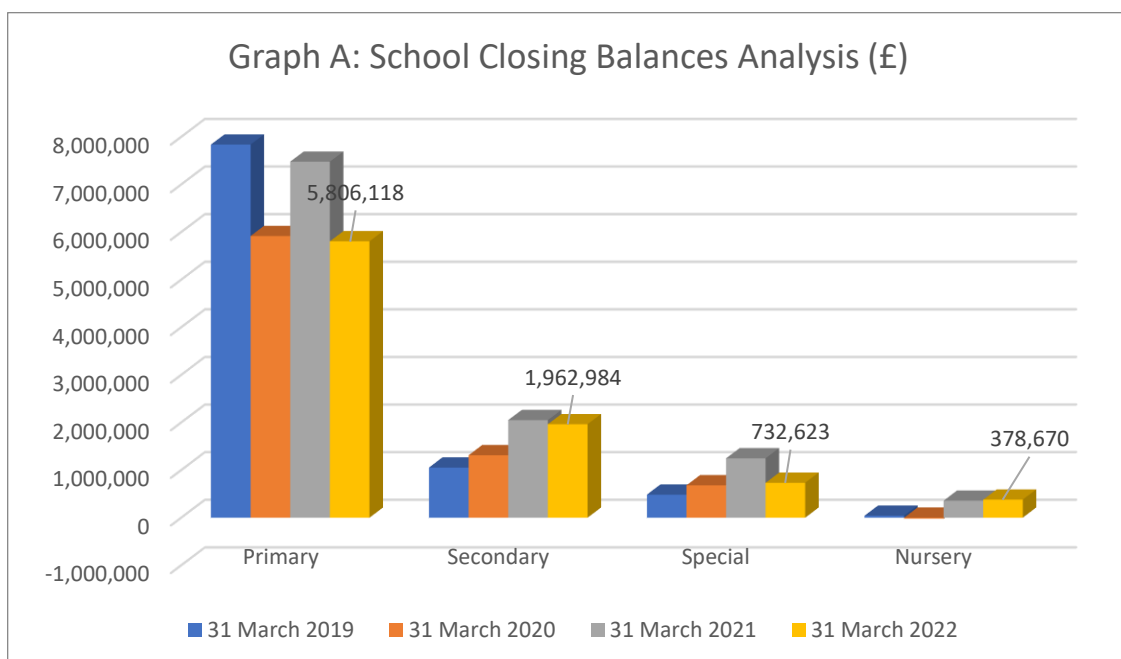
1. To note the latest number of schools and cashflow advanced to schools
2. To note the main contributory financial factors adversely affecting schools and to note the council responses

1 Introduction.

- 1.1 This report provides an update on the schools' year end balances over the last 4 years to 31st March 2022.
- 1.2 The report provides an update on number of schools with a licenced deficit and cash flow advances, with the movement of the total number of deficits funded by Haringey Council.
- 1.3 The report also provides an update on the main contributory factors adversely affecting schools' finances and their ability to set and maintain a balanced budget.

2 Analysis of Schools balances as of 31st March 2022

2.1 The Graph A represents school closing balances over the last 4 years. For all school settings balances have decreased by 6% (£0.5m) since 2019. During the same period primary school balances have decreased by 26% (£1.8m) and secondary school balances have increased by 87% (£0.9m). The overall balances do not show that more primary schools now have depleted balances and a few have gone into deficit.



2.2 The Table A represents number of schools in deficit over the last 4 years.

Table A: Number of Schools with Licenced Deficits from 2018/19 to 2021/22

No of Schools	2018-19	2019-20	2020-21	2021-22
Primary	6	8	15	15
Other	5	3	2	2
Total	11	11	17	17

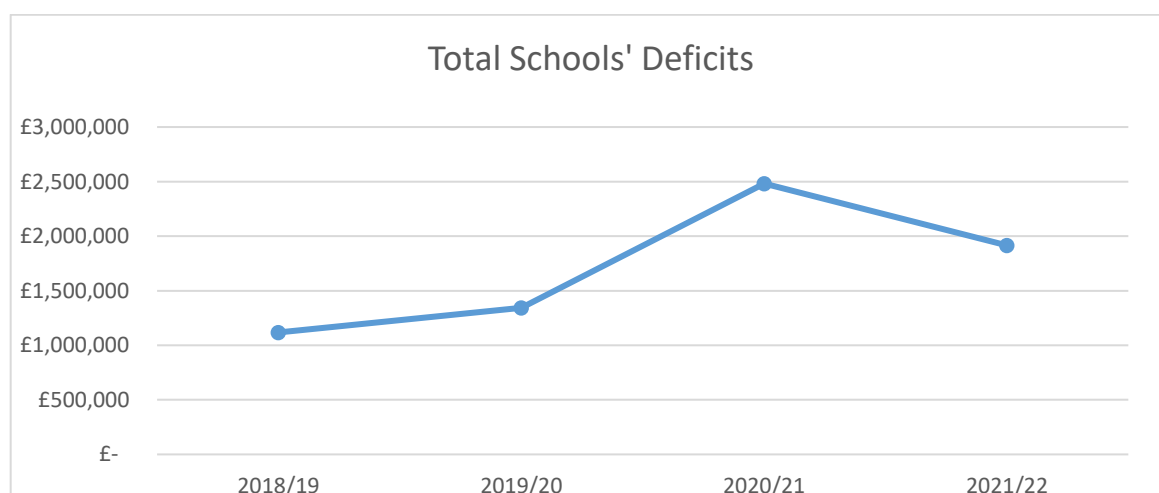
2.3 The following Table B represents the number of schools with a licenced deficit and the total amount of licenced deficits funded by the Haringey Council:

Table B: Number of Schools and the Amount of Licenced Deficits 2021/22

Licenced Deficit	No of Schools	Closing Balance as at 31 March 2022	Additional loans as at 31 May 2022
Primary	15	1,715,345	160,000
Other	2	198,531	-
Total	17	1,913,875	160,000

2.4 The following Graph B shows the total licenced deficits funded by the Haringey Council :

Graph B: Total amount of Licenced Deficits 2018/19 to 2021/22



- 2.5 Where the school submits a deficit budget, the chair of governors and schools headteachers will formally notify the council of their intention to apply for a Licensed Deficit. A meeting will be arranged with the schools to review the school's deficit with school required to submit a deficit recovery plan to ensure that measures are in place to reduce the deficit.
- 2.6 Schools with deficits are recorded on the Council's risk register and discussed as part of the Schools Improvement Management Group (SIMG) meeting to ensure that there is an appropriate level of support being given to school by the council.
- 2.7 Strategy for supporting schools
- Training Schools Business Managers on how to manage their budget effectively.
 - Schools with a deficit are required to submit a deficit recovery plan, which will be supported by the Council.
 - Submission of quarterly budget monitoring reports along with full set of accounts.
 - Cash flow forecasts.
 - Indicative Budget templates and training for schools and governors.
 - Development of a school's finance traded service to support schools in need of financial management support.
 - Schools in deficit to go through School Resource Management Advisor programme (SRMA) funded by the DfE or by the school.
 - Sign posting to procurement frameworks e.g. Crown Commercial Services
 - Future recruitment oversight by council Finance and HR teams for maintained schools
- 2.8 Where schools are unable to manage their finances by way of a deficit reduction plan with the support and guidance provided, Haringey may be required to exercise its responsibility to intervene and remove financial delegation. This would be considered as a last resort.
- 2.9 However, it is Haringey's intention to provide more proactive approach to schools in providing support and guidance to financial management.

3 School Resource Management Advisory (SRMA) Programme

- 3.1 Haringey council working closely with the DfE on SRMA programme during the financial year 2020-21 and 2021-22. Seven Haringey schools have gone through the SRMA process. There are a further four schools signed up for the programme during the current financial year.
- 3.2 Schools supported by the programme would be able to achieve:
- Financial assurance in their annual budget.
 - Ensuring the LA and school are aware of their budget inefficiency and highlight areas for further investigation and analysis.
 - Supporting schools with the DfE approved procurement framework to help delivery the value for money.
- 3.3 The LA and schools found the SRMA programme effective, giving schools more insight into new ideas for further exploration as part of their overall financial

responsibilities. Our aim is that schools in financial difficulties will go through the programme and implement an Integrated Curriculum led financial planning process which will help schools in creating their own deficit recovery plan.

- 3.4 Schools applying for a licenced deficit will be required to go through SRMA programme which is funded by the DfE when they lead or can be procured independently and funded by the school budget.
- 3.5 DfE recognised the efforts made by the school's finance team in supporting schools with the SRMA work and Haringey have become part of a case study for the DfE.

4 Schools Finance Training Session

- 4.1 Haringey Schools finance team will continue to run regular workshops and training sessions for school business managers, headteachers and input to Governor training.

5 *Financial pressures facing schools*

- 5.1 There are several common factors affecting schools:
- 5.2 Falling pupil numbers – reduced birth rates and migration have affected not only reception intake but smaller class numbers across all year groups, particularly in primary schools. Reviews of staffing to pupil ratios is necessary to ensure a sustainable staffing structure is in place. Going through an SRMA review gives assurance to check the school's structure best suits forecasted pupil numbers.
- 5.3 Reduced income from school activities. It is recognised that reduced lettings and cost pressures on organised activities has impacted on the amount of income that schools receive compared to pre-Covid times.
- 5.4 Number of SEN/EHCP pupils can be a financial pressure for schools who have a disproportionately high number. This was recognised by Schools Forum and a 0.25% block transfer totalling £525k was made to supplement the £1.3m School SEND contingency in 2022/23.
- 5.5 Rising food and utility costs – these are the main inflationary factors facing schools. Ensuring that the best rates are obtained during the procurement process is essential for schools. The Council hosted a webinar with the ESFA for schools on procurement frameworks in February 2022. Further training sessions are planned for the 2022/23 academic year.
- 5.6 Senior Leadership Team (SLT) salary costs – It is recognised that some members of schools' SLT's are paid at higher rates than warranted by their school size, particularly where there has been a PAN reduction. This has impact on schools' salary costs.



**Agenda Item
10**

The Children and Young People's Service

Report to Haringey Schools Forum: 14th July 2022

Report Status
For information/ notes
For consultation and views
For decision

Report Title: Annual Report on Schools

Authors: Minesh Jani

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Purpose: To share the outcome of the 2021/22 Schools Audit Work

Recommendations:

1. To note and discuss the content of the report.

Report

1.1 I reported as part of my annual report and Head of Internal Audit Opinion for the Council in 2019/20 that the control environment in Haringey's schools required improvement. I am pleased to acknowledge since then where we have noted an improvement, year on year, in the assurances provided to schools. No schools in 2021/22 were assigned a "nil" assurance. A programme of follow up for all 2020/21 audits was also completed in 2021/22 by Mazars and outcomes were positive. Some additional follow up work was completed by the in-house team at year end to ensure that all schools, with the exception of one which was audited late in the year, had moved into the Adequate Assurance rating level. We continue to work closely with other back-office teams supporting schools, the HEP and in conjunction Children's Services to assist schools to efficiently mitigate the potential risks. Appendix A provides a summary relating to the schools audit plan, information has also been provided to Senior Management and Members as part of the Council Annual Audit Report. A summary of outcomes for 2021/22 is as follows:

- 13 out of 16 schools completed received "adequate" or above assurance rating;
- 5 schools received the top rating of Substantial Assurance, the highest number in recent years.
- No schools received a nil rating;
- All schools showed improvements or maintained performance, except for one;
- Two schools that received Limited Assurance in year, including the one school whose assurance has deteriorated, were followed up at year end and had moved into the Adequate Assurance rating. One school audit was late in the year and will be followed up promptly when their recommendations fall due as part of the 2022/23 audit plan.

Full details of the work completed in 2020/21 is included at appendix A.

Work to plan and deliver the 2022/23 audit programme commenced in April. All schools have agreed a provisional date for the audit to take place. Communications and briefings will, as usual, go out to the schools to help them prepare. Training for Governors is also offered on Audit and Risk.

Minesh Jani
Head of Audit & Risk Management

Schools Forum Workplan 2021-22						
Date of meeting	Agenda item	Report	Report Author (s)	Report deadline	Pre-meeting date	For noting/ Decision
13 October 2022	Election of Chair	None	N/A	N/A	06 October 2022	Decision
	DEDICATED SCHOOLS BLOCK					
	2022-2023 DSG Funding Model Strategy	Report	Brian Smith/Muhammed Ali	03 October 2022		Decision
	2023-2024 NFF DSG consultation response	Report	Brian Smith/Muhammed Ali	03 October 2022	06 October 2022	For noting
	HIGH NEEDS BLOCK					
	SEND Strategy	Report	Mary Jarrett/Brian Smith	03 October 2022	06 October 2022	For noting
	DSG/HNB Recovery Plan	Report	Mary Jarrett/Brian Smith	03 October 2022	06 October 2022	For noting
	The restructure and scrutiny panel	Report	Eveleen Riordan	03 October 2022	06 October 2022	For noting
	Place Planning update (VERBAL update)	Verbal update	Eveleen Riordan	N/A	N/A	For noting
	2020-21 Schools annual audit report	Report	Minesh Jani/Vanessa Bateman	03 October 2022	06 October 2022	For noting
	Update from DSG working party				06 October 2022	
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	03 October 2022	06 October 2022	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	03 October 2022	06 October 2022	For noting
01 December 2022	Dedicated Schools Block Budget Strategy 2021-22	Report	Brian Smith/Muhammed Ali	21 November 2022	24 November 2022	For noting
	DSG/HNB Recovery Plan	Report	Mary Jarrett/Brian Smith	21 November 2022	24 November 2022	For noting
	Schools in Financial difficulty update	Report	Brian Smith/Muhammed Ali	21 November 2022	24 November 2022	For noting
	Update from DSG working party					
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	21 November 2022	24 November 2022	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	21 November 2022	24 November 2022	For noting
12 January 2023	Schools consultation response and decision on schools funding formula 2022-23	Report	Brian Smith/Muhammed Ali	02 January 2023	05 January 2023	Decision
	Update on use of the growth fund 2021-22	Report	Eveleen Riordan/Carlo Kodsi	02 January 2023	05 January 2023	For noting
	Central School Services block update	Report	Brian Smith/Muhammed Ali	02 January 2023	05 January 2023	For noting
	High Needs Block update	Report	Mary Jarrett	02 January 2023	05 January 2023	For noting
	Early years block update	Report	Julia Bleet	02 January 2023	05 January 2023	For noting
	Update from DSG working party					
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	02 January 2023	05 January 2023	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	02 January 2023	05 January 2023	For noting
09 February 2023	Update on dedicated schools budget including CSSB and HNB 2021-22	Report	Brian Smith/Muhammed Ali	30 January 2023	02 February 2023	For noting
	DSG/HNB Recovery Plan	Report	Mary Jarrett/Brian Smith	30 January 2023	02 February 2023	For noting
	Update on growth fund	Report	Eveleen Riordan/Carlo Kodsi	30 January 2023	02 February 2023	For noting
	Update from DSG working party					
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	30 January 2023	02 February 2023	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	30 January 2023	02 February 2023	For noting
13 July 2023	Election of Chair	None	N/A	N/A		Decision
	Dedicated schools budget outturn 2021-22	Report	Brian Smith/Muhammed Ali	03-Jul-23	06-Jul-23	For noting
	Schools in Financial difficulty update	Report	Brian Smith/Muhammed Ali	03-Jul-23	06-Jul-23	For noting
	Outcome of internal audit programme 2021-22	Report	Minesh Jani/Vanessa Bateman	03-Jul-23	06-Jul-23	For noting
	DSG/HNB Recovery Plan	Report	Mary Jarrett/Brian Smith	03-Jul-23	06-Jul-23	For noting
	Update from DSG working party					
	Update from High Needs working party	Minutes from previous meeting	Martin Doyle	03-Jul-23	06-Jul-23	For noting
	Update from Early Years working party	Minutes from previous meeting	Melian Mansfield	03-Jul-23	06-Jul-23	For noting
	Forum membership report	Report	Anne Etchells	03-Jul-23	06-Jul-23	Decision
	Review terms of reference	Report	Anne Etchells	03-Jul-23	06-Jul-23	Decision

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